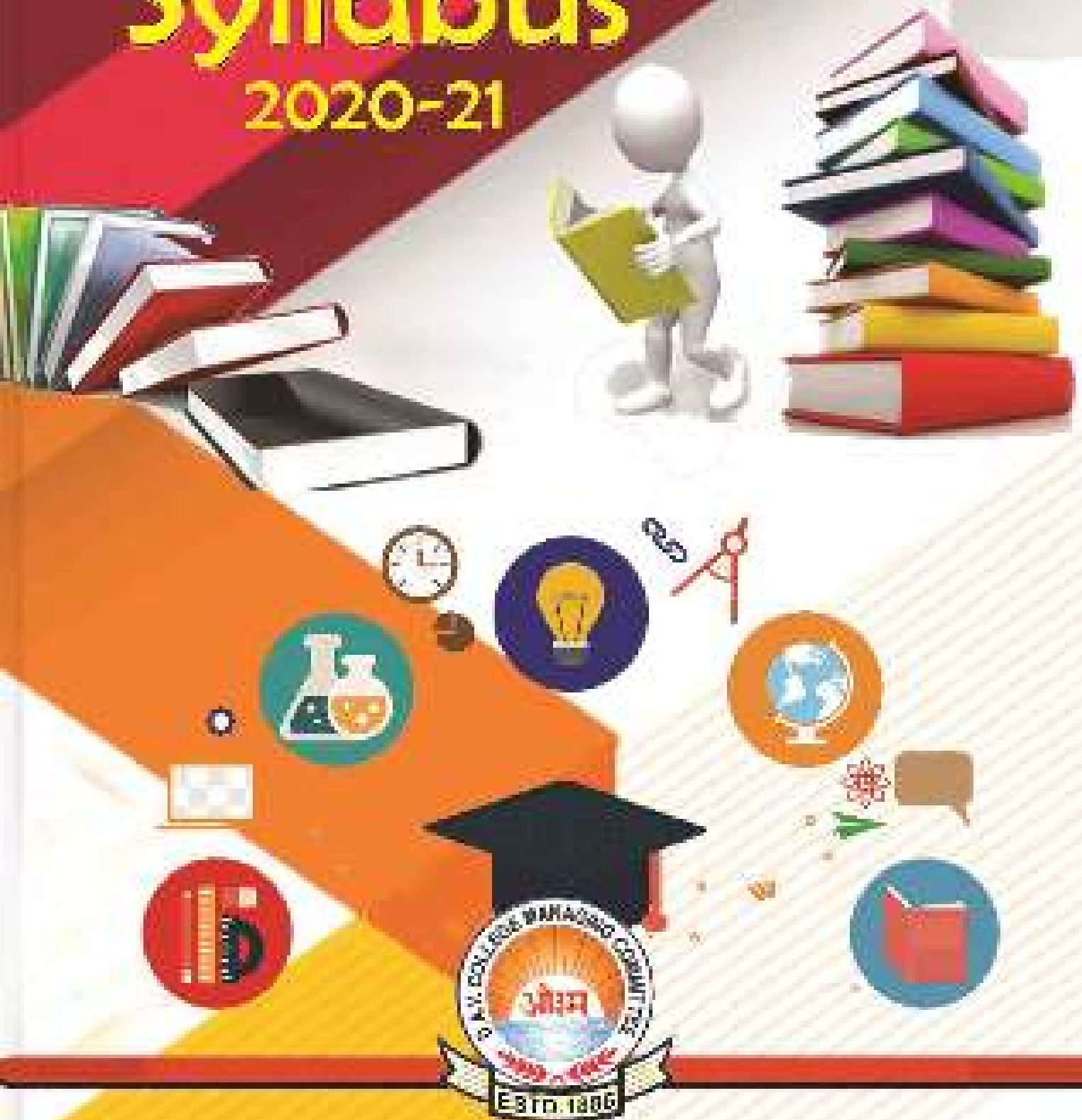


Syllabus

2020-21



DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

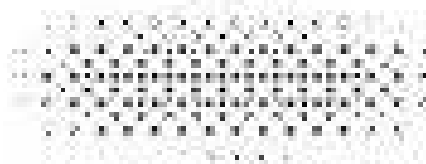
FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS
ODISHA ZONE II
SYLLABUS FOR THE SESSION - 2020-21
CLASS - VIII



Managed By:
DAV College Managing Committee, New Delhi

SYLLABUS 2020-21
DAV PUBLIC SCHOOLS, ODISHA ZONE - II
CLASS - VIII

1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment will include 05 marks for periodic tests, 5 marks for multiple Assessment, 5 marks for portfolio & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 05 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment.

Details of Periodic Written Tests.

- (A) Pre - Mid Term Periodic Written Test- 20 Marks
 - (B) Mid Term Periodic Written Test- 80 Marks
 - (C) Post - Mid Term Periodic Written Test - 20 Marks
5. The 5 marks for Portfolio includes journal/note book & 5 marks for Multiple Assessment includes Oral Test, individual /group work / field work / quiz / role play etc
 6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

- (i) Languages: - Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - (ii) Mathematics: - Laboratory activities and projects.
 - (iii) Science: - Practical works /activities.
 - (iv) Social Science: - Map works and Project works
7. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
 8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
 9. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the Periodic Tests may be permitted where average of the rest of the tests will be taken into account.
 10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (33% marks) in Annual Weightage in each subject for promotion to the next higher class.

1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area								
Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below
11. The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card .								
Activity	To be graded on a 3-point scale in school by			Areas and Objectives				
Work Education or Pre -Vocational Education	Teacher Concerned			Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self-reliance.				
Art Education	Teacher Concerned			Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.				
Health & Physical Education (sports/Martial Art /Yoga/NCC etc)	The P.E. Teacher			Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.				
Discipline	Class Teacher			It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.				
Part II : Co-Scholastic Areas (Grading on 3 point scale)								
Grade	A (above 70%)			B (41 to 70%)		C (40 % & below)		
Indicator	Outstanding			Very Good		Fair		
12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get only one chance to obtain the qualifying grade.								

D A V PUBLIC SCHOOLS, ODISHA ZONE II
D A V S A T (2020 21) SYLLABUS-STD VIII

Sl No.	Subject	1 st Aptitude (26. 09. 2020)	2 nd Aptitude (19. 12. 2020)
1	MAT	1. Coding/decoding 2. Blood relations 3. Ranking 4. Direction Sense Test 5. Mathematical Operations	1. Analogy 2. Series 3. Sequence 4. Mirror Images
2	English	1. Synonym , antonym 2. Tense(use of correct form of verb) 3.Modals 4. Use of appropriate word 5. Subject-verb agreement	1. Synonym , antonym 2. Spell check 3. Active and passive voice 4. One word substitution 5. Preposition
3	Maths	1. Square and square root 2. Cube and cube root 3. Parallel lines 4. Direct and inverse variation 5. Profit ,loss and discount 6. Algebraic Identities	1. Mensuration 2. Exponents and radicals 3. Compound interest 4. Polynomial 5. Linear Equation In One Variable 6. Probability
4	Science	Physics 1. Force and Pressure 2. Friction 3. Earthquakes 4. Electric Current and its Chemical Effects Chemistry 5. Combustion 6. Sources of Energy 7. Pollution of Water Biology 8. Microorganism: Friends or Foes 9. Crop Production and Its Management.	Physics 1. Refraction and Dispersion of Light 2. Stars and Solar System Chemistry 3. Pollution of Air 4. Metals and Non-Metals. Biology 5. The Cell - It's structure and functions 6. Reproduction in animals
5	Social Science	Geography 1. Resources: Utilization and development. 2. Natural resources: Land, Soil and Water. History 3. The Modern Period. 4. Establishment of Company Rule in India. Civics 5. Our constitution 6. Fundamental Rights, Fundamental Duties & Directive Principles of State Policy.	Geography 1. Natural resources: Vegetation and wild life. 2. Agriculture. History 3. Colonialism and Urban changes 4.The Nationalist Movement (1870-1947) Civics 5. The Union Government: The Legislature

NB. The portion of 2nd aptitude test will also include the portion of 1st aptitude test.

TIME : 50 mins.

NO.OF QUESTIONS : 50

TOTAL MARK : 50

MARK DISTRIBUTION :

1 .MAT	13 Marks	2. English	12 Marks
3. Maths	08 Marks	4. Science	09 Marks
5. Ssc.	08 Marks		

BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/ Activity etc	Details	Tentative Dates	Maximum Marks	Weight age for Term - I	Annual Weightage	
1	Pre - Mid Term Periodic Test	As per Syllabus	17.08.20-24.8.20	20	05	05	05 (Average of best two)
2	Mid Term Periodic Test	As per Syllabus	08.10.20-21.10.20	80	80	05	
3	Post - Mid Term Periodic Test	As per Syllabus	01.12.20-07.12.20	20	-	05	
4	Pre-Annual/ Annual Examination	100 % of entire syllabus/less as mentioned in the respective sub .	28.1.2021 -6.2.2021 As per DAV Education Board	80		80	80
5	Portfolio	Journal/Notebook	Before Mid Term	5	5	5	5 (Best one)
			After Mid Term	5	-	5	
6	Subject Enrichment Activity	(i) Language- Speaking and listening skill (ii) Science-Practical Lab work, Activities (iii) Mathematics- Maths Lab Practical, (iv) Social Science- Map work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Best one)
				5			
			After Mid Term	5	-	5 (Best one)	
				5	-		
7	Multiple Assessment	Oral Test, individual/group work/field work/quiz/role play etc	Before Mid Term	5	5	5 (Best one)	
			After Mid Term	5	-		
Total					100		100

SUB - ENGLISH

- BOOK PRESCRIBED:**
1. Class VIII English Literature Book (DAV CMC Publications)
 2. Class VIII English Practice Book (DAV CMC Publications)
 3. Class VIII MY English Reader Book (DAV CMC Publications)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT
ANNUAL EXAMINATION	PRE-MID TERM PERIODIC TEST	JUNE	Lit-Ch-1 Three Questions, 2. Granny's Tree Climbing P.Book-Ch-1 -Tenses Writing-Notice, Diary Entry
		JULY	Lit-Ch-3- The Fun They Had , Ch-4 Father's Help Reader- Unit-1-Changing Times P.Book –Ch-2-Narration,Ch-3 Modals & Ch-4- Subject-Verb Agreement Writing – Dialogue Completion & E-mail Message Writing
		AUGUST	Lit- Ch-5- My Mother Reader- Unit-2- Compassionate Souls Writing – Speech Writing
	MID TERM PERIODIC TEST	SEPTEMBER	Lit- CH- 6- The Luncheon Reader – Unit-3- Enterprise P.Book-Ch-9- Punctuation,Ch-10-Reading for Understanding Writing –Informal Letter Suggested topics from Reader units for Q.4. i) The Self-centered generation ii)Media-Impact on Teenagers iii)Good deeds reflect good character iv) Caring for the Elderly v)Success comes to those who will and dare REVISION FOR MID TERM PERIODIC TEST
		OCTOBER	REVISION FOR MID TERM PERIODIC TEST
	POST-MID TERM PERIODIC TEST	NOVEMBER	Lit- Ch-7 The Children's Song , Ch -8- The Case of the Sharp-eyed Jeweller, Ch-9 Couplets Reader- Unit-4- Nature P.Book -Ch-5- Clauses and Complex Sentences ,Ch -6 Linkers Writing – Message Writing
		DECEMBER	Lit—Ch-10- The Undeserved Reward, Ch-11-Bangle Sellers , Ch-12- A Bad Dream Reader- Unit-5-Sports P.Book - Ch-7- Active and Passive Voice , Ch -8- Non-finites Writing - Article Writing, Formal Letters
	JANUARY	Reader- Unit- 6 -Tolerance P.Book - Ch- 11- Getting Ready for Class IX Suggested topics from Reader Units to practice Q.4 i) Nature Conservation ii) Value of Games and Sports in life iii) Tolerance - Need of the hour REVISION FOR PRE-ANNUAL EXAMINATION	
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

N.B-Pre-Annual Syllabus to be completed by dt.13.01.2021

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (ENGLISH)	
WRITING	NOTICE, MESSAGE
TETERATURE (POETRY)	COUPLETS, BANGLE SELLERS

Blue Print Of Question Paper - Class VIII

Pre Mid-Term/ Post Mid Term 2020-21

SUBJECT:-ENGLISH

TIME:40 Minutes

Maximum Marks-20

Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA-1 (2 marks)	SA - 2 (3/4 marks)	LA (6/8 marks)	TOTAL
1. Reading Skill	0	0	0	0	0	0
2. Writing Skill				4X1		4
3. Grammar		3				
		3				6
4. Literature		4x1=4	2x3=6			10
Total	0	10	6	4		20

Blue Print Of Question Paper

Mid-Term/Pre-Annual/Annual- 2020 -21

Class VIII

SUBJECT:-ENGLISH

TIME:3:00Hrs

Maximum Marks-80

Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA-1 (2 marks)	SA - 2 (3/4/5 marks)	LA (6/8 marks)	TOTAL
1. Reading Skill	06	2				
	02	2	08			20
2. Writing Skill & Grammar		4				
		4				
		4		4X1	8X1	30
		4				
		2				
3. Literature		5x1=5	2x6=12	5x1	8x1	30
Total	08	27	20	9	16	80

Learning Outcome Subject: English

SL NO	CLASS	Name of the Text Book	Chapter/Lesson	Learning Outcome	
				<i>The Learner will be able to</i>	
1	VIII	English Literature	Three Questions	<ul style="list-style-type: none"> Realise the importance of present moment in life Understand the purpose of human life 	
2			Granny' Tree Climbing	<ul style="list-style-type: none"> Value others work, not the position Realise one's love for trees Respect elders Enumerate role of grand children for grandparents Determine duty is God 	
3			The Fun They Had	<ul style="list-style-type: none"> Distinguish the pros and cons of a virtual class Realise the importance of co-curricular activities in students' life Learns various forms of literature 	
4			Father's Help	<ul style="list-style-type: none"> Account not to lie in life Enlist good etiquettes of a student 	
5			My Mother	<ul style="list-style-type: none"> Recognise the importance of mother in one's life Learns how to face challenges in life Values the ideologies of great personalities to be inspired 	
6			The Luncheon	<ul style="list-style-type: none"> Prioritise things/events in life Apply the managerial skill in every situation Understand and learn life skills 	
7			The Children's Song	<ul style="list-style-type: none"> Exhibit patriotism, forgiveness and firmness Remember the poems and recites with proper stress, pause, tone and intonation Prepares for speech on role of youth in nation's development Strengthen the belief on God 	
8			The Case of the Sharp-Eyed Jeweller	<ul style="list-style-type: none"> Convince himself to excel in a particular choice field 	
					<ul style="list-style-type: none"> Develop good writing skill
9				Couplets	<ul style="list-style-type: none"> Learn the art of dictionary use both in offline and online Analyse different literary devices Evaluate the keys to a successful life

10	My English Reader	The Undeserved Reward	<ul style="list-style-type: none"> Calculate how to lead a balanced life Expose himself to the world of vocabulary and usages Associate the decisions guided by both intellect and conscience 	
11		Bangle Sellers	<ul style="list-style-type: none"> Speculate his/her guilty Identify the identity of women Categorise the various aspects of nature Evaluate a poem analytically Creates love for Indian culture and tradition 	
12		A Bad Dream	<ul style="list-style-type: none"> Apply the meaning of new words and phrases in context Assimilate compassion as an integral part of our existence Transfer dialogues as a part of role play 	
13		Changing Times	<ul style="list-style-type: none"> Adopt good traits Learn the appropriate use of proverbs like <i>throwing water on a ducks back</i> Understand <i>Generation Gap</i> Interprete with peer groups on problems faced by teenagers . Respect parents opinion at home and in work 	
14		Compassionate Souls	<ul style="list-style-type: none"> Cast personal interest for the larger interest of the society Evaluate the attitude of people in different situations Uses idiomatic expressions like “full of beans”, “go bananas” to make meaningful sentences Read life and works of the Samaritans. 	
15		Enterprise	<ul style="list-style-type: none"> Learn values like hardwork, perseverance and sincerity . Enhance reading skill for comprehension Understan puzzles to enrich vocabulary Imagine optimistically 	
16		Nature	<ul style="list-style-type: none"> Be Optimistic Generate love for nature Deliver speech highlighting the experience of pure joy 	
17				
18			Sports	<ul style="list-style-type: none"> Identify innumerable virtues for a good life Establish amicable relationship Uses ICT to browse for information on famous sports personalities for projects. Browse the internet to read gather more information on olympics Promote true sportsmanship
			Tolerance	<ul style="list-style-type: none"> Learn the virtues like tolerance, co- existence , universal brotherhood , mercy, patience etc. Prepare to instill tolerance Criticize friction of life Adopt good behaviour

प्रश्नोत्तराधारित परीक्षाप्रश्नपत्रिका, 2020-21 (हिन्दी)	
समय-सीमा	2 घण्टा (पूर्वाह्न), सायं (2:00), सायं-12 (द्विपहराई) से 24
परीक्षा केंद्र	पार्ट 10 (प्राथमिक की कक्षा), पार्ट 11 (द्वितीय), पार्ट 12 (तीसरी कक्षा), पार्ट 13 (चौथी कक्षा) से बनाई गई परीक्षा केंद्रों की सूची - कक्षाओं के आधार पर। (2020-21 का § 1 ऑन-लाइन प्रश्नपत्र की वेब साईट के निर्देशों का पालन करके कराया जाये।)

BLUE PRINT OF QUESTION PAPER 2020-21

SUB – HINDI CLASS-VIII TIME : 3 Hrs M.Marks-80

SL.NO.	MID TERM / PRE-ANNUAL / ANNUAL EXAMINATION	MARKS
	कक्षा 8वीं	
	प्राथमिक परीक्षा	10
	द्वितीय परीक्षा	05
	कक्षा 8वीं	
	आयुश्रितावधि	05
	कक्षा 8वीं	
	तीसरी परीक्षा	05
	चौथी परीक्षा	05
	समूचावधि I (अ) - I (25-30 अंक)	20+10
	समूचावधि II (अ) - II (10-15 अंक)	10+10
	समूचावधि III (अ) - III (अवधि)	10+10
	कक्षा 8वीं	
	समूचावधि I (अ) - I (25-30 अंक)	20+10
	कुल	80

BLUE PRINT OF QUESTION PAPER 2020-21

SUB – HINDI CLASS-VIII TIME : 40 min M.Marks - 20

SL.NO.	PRE - MID TERM / POST - MID TERM EXAMINATION	MARKS
	आयुश्रितावधि	05
	समूचावधि I (अ) - I (25-30 अंक)	20+10
	समूचावधि II (अ) - II (10-15 अंक)	10+10
	समूचावधि III (अ) - III (अवधि)	10+10
	कुल	20

BLUE PRINT OF QUESTION PAPERS

PRE - MID TERM PERIODIC TEST -2020-2021						
CLASS - VIII	SUBJECT:- SANSKRIT	TIME :45			MinsMaximum Marks-20	
SL.NO	NAME OF THE TOPIC	MCQ (0.5)/(1)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
१.	अपठित-गद्यांशः		1(2)	0.5(2)	2(1)	5
२.	पत्रलेखनम्				0.5(8)	4
३.	चित्रवर्णनम्/ अनुच्छेदः				1(4)	4
४.	सन्धिः	1(1)				1
५.	शब्दरूपाणि	0.5(2)				1
६.	धातुरूपाणि	0.5(2)				1
७.	कारक- उपपदविभक्तिः	1(1)				1
८.	प्रत्ययाः	1(1)				1
९.	संख्याः	0.5(1)				1
१०.	उपसर्गाः	0.5(1)				1
		7	2	1	10	20

BLUE PRINT OF QUESTION PAPERS

MID - TERM PERIODIC TEST: (2020-2021)						
CLASS-VIII	SUBJECT:- SANSKRIT	TIME : 3:00 Hrs			Maximum Marks-80	
SL.NO	NAME OF THE TOPIC	MCQ (0.5/1)	VSA (0.5/1)	SA (2/1)	LA (0.5/1)	TOTAL
१.	अपठित-गद्यांशः		1(2)	1(1),1(3)	2(2)	10
२.	पत्रलिखनम्				0.5(10)	5
३.	चित्रवर्णनम्/ अनुच्छेद				1(5)	5
४.	अनुवादः				1(5)	5
५.	सन्धिः (दीर्घः गुणः)			1(3)		3
६.	शब्दरूपाणि	1(4)				4
७.	संख्या			1(3)		3
८.	अव्ययपदानि			1(2)		2
९.	कारक-उपपद-विभक्तिः			1(4)		4
१०.	धातुरूपाणि	1(4)				4
११.	प्रत्ययाः			1(3)		3
१२.	उपसर्गाः			1(2)		2
१३.	पठित-गद्यांशः	1(2)	0.5(2)		1(2)	5
१४.	पठित-पद्यांशः	1(2)	0.5(2)		1(2)	5
१५.	पठित-नाट्यांशः	1(2)	0.5(2)		1(2)	5
१६.	भावार्थः				0.5(4)	2
१७.	प्रश्ननिर्माणम्				1(4)	4
१८.	अन्वयपूर्तिः				0.5(4)	2
१९.	कथाक्रम-निर्धारणम्				0.5(6)	3
२०.	शब्दार्थमेलनम्		1(4)			4
	Total	14	9	21	36	80

BLUE PRINT OF QUESTION PAPERS

CLASS - VIII SUBJECT:- SANSKRIT TIME :45 MinsMaximum Marks-20						
SL.NO	NAME OF THE TOPIC	MCQ (0.5)/(1)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
१.	अपठित-गद्यांशः		1(2)	0.5(2)	2(1)	5
२.	पत्रलेखनम्				0.5(8)	4
३.	चित्रवर्णनम्/ अनुच्छेदः				1(4)	4
४.	सन्धिः	1 (1)				1
५.	शब्दरूपाणि	0.5 (2)				1
६.	धातुरूपाणि	0.5 (2)				1
७.	कारक- उपपदविभक्तिः	1 (1)				1
८.	प्रत्ययाः	1 (1)				1
९.	संख्याः	0.5 (2)				1
१०.	उपसर्गाः	0.5 (2)				1
		7	2	1	10	20

BLUE PRINT OF QUESTION PAPERS

PRE - ANNUAL EXAMINATION : (2020-2021)						
CLASS-VIII SUBJECT:- SANSKRIT TIME : 3:00 Hrs Maximum Marks-80						
SL.NO	NAME OF THE TOPIC	MCQ (0.5/1)	VSA (0.5/1)	SA (2/1)	LA (0.5/1)	TOTAL
१.	अपठित-गद्यांशः		1(2)	1(1),1(3)	2(2)	10
२.	पत्रलिखनम्				0.5(10)	5
३.	चित्रवर्णनम्/अनुच्छेद				1(5)	5
४.	अनुवादः				1(5)	5
५.	सन्धिः			1(3)		3
६.	शब्दरूपाणि	1(4)				4
७.	संख्या			1(3)		3
८.	अव्ययपदानि			1(2)		2
९.	कारक-उपपद-विभक्तिः			1(4)		4
१०.	धातुरूपाणि	1(4)				4
११.	प्रत्ययाः			1(3)		3
१२.	उपसर्गाः			1(2)		2
१३.	पठित-गद्यांशः	1(2)	0.5(2)		1(2)	5
१४.	पठित-पद्यांशः	1(2)	0.5(2)		1(2)	5
१५.	पठित-नाट्यांशः	1(2)	0.5(2)		1(2)	5
१६.	भावार्थः				0.5(4)	2
१७.	प्रश्ननिर्माणम्				1(4)	4
१८.	अन्वयपूर्तिः				0.5(4)	2
१९.	कथाक्रम-निर्धारणम्				0.5(6)	3
२०.	शब्दार्थमेलनम्		1(4)			4
	Total	14	9	21	36	80

**Learning Outcome
Subject: SAHSEBT**

Sl. No.	Class	Name of Text Book	Chapter/ Unit	Learning Outcomes
1	VII	कुरुक्षेत्र	अनुभव - अनुभव	1. भारत 28 राज्यों और 8 प्रशासकीय क्षेत्रों में स्थित है। 2. क्षेत्रगत विकास कार्य, 3. राष्ट्रीय विकास परिषद। 4. राज्य सरकारों के विकास कार्यों का समर्थन। 5. क्षेत्रगत विकास कार्य। 6. क्षेत्रगत विकास कार्य।
2	VII		राज्यीय विकास परिषद का कार्य	1. भारत का विकास करने के लिए अनेक योजनाएँ। 2. राष्ट्रीय विकास परिषद का कार्य। 3. क्षेत्रगत विकास कार्य। 4. क्षेत्रगत विकास कार्य। 5. क्षेत्रगत विकास कार्य। 6. क्षेत्रगत विकास कार्य।
3	VII		राज्यीय विकास परिषद का कार्य	1. भारत का विकास करने के लिए अनेक योजनाएँ। 2. क्षेत्रगत विकास कार्य। 3. क्षेत्रगत विकास कार्य। 4. क्षेत्रगत विकास कार्य। 5. क्षेत्रगत विकास कार्य। 6. क्षेत्रगत विकास कार्य।
4	VII		राज्यीय विकास परिषद का कार्य	1. भारत का विकास करने के लिए अनेक योजनाएँ। 2. क्षेत्रगत विकास कार्य। 3. क्षेत्रगत विकास कार्य। 4. क्षेत्रगत विकास कार्य। 5. क्षेत्रगत विकास कार्य। 6. क्षेत्रगत विकास कार्य।
5	VII		राज्यीय विकास परिषद का कार्य	1. भारत का विकास करने के लिए अनेक योजनाएँ। 2. क्षेत्रगत विकास कार्य। 3. क्षेत्रगत विकास कार्य। 4. क्षेत्रगत विकास कार्य। 5. क्षेत्रगत विकास कार्य। 6. क्षेत्रगत विकास कार्य।
6	VII		राज्यीय विकास परिषद का कार्य	1. भारत का विकास करने के लिए अनेक योजनाएँ। 2. क्षेत्रगत विकास कार्य। 3. क्षेत्रगत विकास कार्य। 4. क्षेत्रगत विकास कार्य। 5. क्षेत्रगत विकास कार्य। 6. क्षेत्रगत विकास कार्य।

SPLIT UP SYLLABUS -2020 - 2021
STD - VIII SUB-ODIA

BOOKS PRESCRIBED: ୧. ସାହିତ୍ୟିକା-ଅଷ୍ଟମ ଶ୍ରେଣୀ, ଓଡ଼ିଶା ସରକାର(ମୁଦ୍ରଣ ବର୍ଷ-୨୦୧୯)

୨. ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ- ଅଷ୍ଟମ ଶ୍ରେଣୀ, ଓଡ଼ିଶା ସରକାର(ମୁଦ୍ରଣ ବର୍ଷ-୨୦୧୯)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT
ANNUAL EXAMINATION	MID-TERM PERIODIC TEST	PRE MID-TERM PERIODIC TEST	JUNE ପଦ୍ୟ-ବୃକ୍ଷ ମାହାତ୍ମୟ ବ୍ୟାକରଣ-ଲିଙ୍ଗ ପତ୍ରଲିଖନ- କରୋନା ଭୂତାଣୁ ସଂକ୍ରମଣରୁ ନିଜକୁ ଦୂରେଇ ରଖିବା ପାଇଁ କି ପ୍ରକାର ସୁରକ୍ଷା ପଦକ୍ଷେପ ଗ୍ରହଣ କରିବା ଉଚିତ୍ । ତାହା ବିଷୟର ଉପଦେଶ ଦେଇ ସାମଭାଇ ନିକଟକୁ ପତ୍ର ଲେଖ ।
			JULY ପଦ୍ୟ- ଉଦ୍‌ବୋଧନ ଗଦ୍ୟ-ରୋଗୀସେବା ରଚନା- ପରିବେଶ ପ୍ରଦୂଷଣ ଓ ତା'ର ପ୍ରତିକାର
			AUGUST ଗଦ୍ୟ-ଦରିଆ ଦଖଲ ବ୍ୟାକରଣ-ବଚନ REVISION FOR PRE -MID TERM PERIODIC TEST
		AUGUST ବ୍ୟାକରଣ-ପୁରୁଷ ରଚନା- ବିଜ୍ଞାନର ଉପକାରିତା ଓ ଅପକାରିତା	
		SEPTEMBER ଗଳ୍ପ-ଡାକମୁନ୍‌ସି ରଚନା-ସାମ୍ବୁ ହିଁ ସମ୍ପଦ ଦରଖାସ୍ତ- ତୁମ ଅଞ୍ଚଳର ସଫେଇ ଅବହେଳା ସଂପର୍କରେ ତୁମ ବିଜ୍ଞାପିତ ଅଞ୍ଚଳ ପରିଷଦର ମୁଖ୍ୟ (ସଭାପତି) କୁ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ ।	
		OCTOBER REVISION FOR MID TERM PERIODIC TEST	
	POST MID-TERM PERIODIC TEST	NOVEMBER ପଦ୍ୟ- ଜାତୀୟ ପତାକା ଗଦ୍ୟ- ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି ବ୍ୟାକରଣ- ବିଶେଷ୍ୟ ପତ୍ର- ତୁମେ ଭବିଷ୍ୟତରେ ଜଣେ ଦେଶ ସେବକ ହେବାକୁ ଇଚ୍ଛା କରୁଛ । କିପରି ଭାବରେ ଦେଶ ସେବା କରିପାରିବ ତାହା ବର୍ଣ୍ଣନା କରି ପିତାଙ୍କୁ ନିକଟକୁ ପତ୍ର ଲେଖ । REVISION FOR POST- MID TERM PERIODIC TEST	

DECEMBER	ପଦ୍ୟ- ବଶିଷ୍ଠ ଓ ବିଶ୍ଵାମିତ୍ର ଗଦ୍ୟ - ଚେକ୍ - ଆଡକ୍ ରଚନା- ସମୟାନୁବର୍ତ୍ତୀ ଦରଖାସ୍ତ- ତୁମ ଅଞ୍ଚଳରେ ଥିବା ପ୍ରାଥମିକ ସାମ୍ବ୍ୟକେନ୍ଦ୍ର ର ଦୀର୍ଘ ଦିନ ଧରି କେହି ଚିକ୍ତିସିକ ନାହାନ୍ତି, ଏଥିପାଇଁ ବିହିତ ପଦକ୍ଷେପ ନେବା ନିମନ୍ତେ ସାମ୍ବ୍ୟ ବିଭାଗର ନିର୍ଦ୍ଦେଶକଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ ।
JANUARY	ଏକାଙ୍କିକା - ସୁନା ନେଉଳ ରଚନା - ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି REVISION FOR PRE - BOARD EXAMINATION & REVISION FOR ANNUAL EXAMINATION
	REVISION FOR ANNUAL EXAMINATION

BLUE PRINT OF QUESTION PAPER

PRE - MID TERM PERIODIC TEST/ POST-MID TERM PERIODIC TEST -2020-21

SUBJECT:-ODIA

TIME : 40 mins

Maximum Marks-20

SL.NO	NAME OF THE TOPIC	VSA (1)	VSA (2)	SA (5)	TOTAL
୧	ବ୍ୟାକରଣ ଓ ନିର୍ଦ୍ଦିଷ୍ଟ ଉତ୍ତରମୂଳକ (ସାହିତ୍ୟିକା ଓ ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ)	୭			୭
୨	ସରଳାର୍ଥ (ଗଦ୍ୟ / ପଦ୍ୟ)			୧	୫
୩	କ୍ଷୁଦ୍ର ଉତ୍ତରମୂଳକ ପ୍ରଶ୍ନ (ଗଦ୍ୟ, ପଦ୍ୟ, ଗଳ୍ପ ଓ ଏକାଙ୍କିକା)		୪		୮
	TOTAL	୭	୪	୧	୨୦

DELETED PORTION, SUB.: ODIA

Sl. No.	Name of the Chapter
୧.	ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ
୨.	ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି
୩.	ଚେକ୍-ଆଡକ୍

BLUE PRINT OF QUESTION PAPER

MID - TERM PERIODIC TEST / PRE ANNUAL / ANNUAL EXAMINATION-2020-21									
CLASS-VIII SUBJECT:-ODIA TIME : 3:00 Hrs									
Maximum Marks-80									
SL.NO	NAME OF THE TOPIC	MCQ (୧)	VSA (୧)	VSA (୨)	VSA (୨.୫)	SA (୫)	LA (୭)	LA (୮)	TOTAL
୧	ଅନୁଛେଦ			୫					୧୦
୨	ରଚନା							୧	୮
୩	ଦରଖାସ୍ତ / ପତ୍ରଲିଖନ						୧		୭
୪	କ) ବ୍ୟାକରଣ ପ୍ରଶ୍ନ (ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ) ଖ) ନିର୍ଦ୍ଦିଷ୍ଟ ଉତ୍ତରମୂଳକ(ସାହିତ୍ୟିକ)		୮ ୧୨						୨୦
୫	ସରଳାର୍ଥ (ଗଦ୍ୟ)					୧			୫
୬	କ୍ଷୁଦ୍ର ଉତ୍ତରମୂଳକ (ଗଦ୍ୟ)			୩					୬
୭	ବିକଳ (ଗଦ୍ୟ)	୪							୪
୮	ସରଳାର୍ଥ (ପଦ୍ୟ)					୧			୫
୯	କ୍ଷୁଦ୍ର ଉତ୍ତରମୂଳକ (ପଦ୍ୟ)			୩					୬
୧୦	ବିକଳ (ପଦ୍ୟ)	୪							୪
୧୧	ଗଳ୍ପ ଓ ଏକାଙ୍କିକା (କ୍ଷୁଦ୍ର ପ୍ରଶ୍ନ)				୨				୫
	TOTAL -	୮	୨୦	୧୧	୨	୨	୧	୧	୮୦

LEARNING OBJECTIVES

Kangaroo 2014

SL No.	Name of the Text Book	Chapter/ Lesson	Learning Objectives
1	English (2014)	Unit 10	<p>1. To be able to identify the main idea of the text.</p> <p>2. To be able to identify the main characters of the text.</p> <p>3. To be able to identify the main events of the text.</p> <p>4. To be able to identify the main setting of the text.</p> <p>5. To be able to identify the main theme of the text.</p> <p>6. To be able to identify the main message of the text.</p> <p>7. To be able to identify the main purpose of the text.</p> <p>8. To be able to identify the main tone of the text.</p>
2		Unit 11	<p>1. To be able to identify the main idea of the text.</p> <p>2. To be able to identify the main characters of the text.</p> <p>3. To be able to identify the main events of the text.</p> <p>4. To be able to identify the main setting of the text.</p> <p>5. To be able to identify the main theme of the text.</p> <p>6. To be able to identify the main message of the text.</p> <p>7. To be able to identify the main purpose of the text.</p> <p>8. To be able to identify the main tone of the text.</p>
3		Unit 12	<p>1. To be able to identify the main idea of the text.</p> <p>2. To be able to identify the main characters of the text.</p> <p>3. To be able to identify the main events of the text.</p> <p>4. To be able to identify the main setting of the text.</p> <p>5. To be able to identify the main theme of the text.</p> <p>6. To be able to identify the main message of the text.</p> <p>7. To be able to identify the main purpose of the text.</p> <p>8. To be able to identify the main tone of the text.</p>

10	100	<p>1. 100% of total area of the forest</p> <p>2. 100% of total area of the forest</p> <p>3. 100% of total area of the forest</p>
		<p>4. 100% of total area of the forest</p> <p>5. 100% of total area of the forest</p> <p>6. 100% of total area of the forest</p>
		<p>7. 100% of total area of the forest</p> <p>8. 100% of total area of the forest</p> <p>9. 100% of total area of the forest</p>
11	100	<p>1. 100% of total area of the forest</p> <p>2. 100% of total area of the forest</p> <p>3. 100% of total area of the forest</p>
		<p>4. 100% of total area of the forest</p> <p>5. 100% of total area of the forest</p> <p>6. 100% of total area of the forest</p>
		<p>7. 100% of total area of the forest</p> <p>8. 100% of total area of the forest</p> <p>9. 100% of total area of the forest</p>
12	100	<p>1. 100% of total area of the forest</p> <p>2. 100% of total area of the forest</p> <p>3. 100% of total area of the forest</p>
		<p>4. 100% of total area of the forest</p> <p>5. 100% of total area of the forest</p> <p>6. 100% of total area of the forest</p>
		<p>7. 100% of total area of the forest</p> <p>8. 100% of total area of the forest</p> <p>9. 100% of total area of the forest</p>

SUBJECT MATHEMATICS

BOOKS PRESCRIBED: - Secondary Mathematics VIII By DAV CAE

MONTH	CHAPTERS / TOPIC TO BE TAUGHT			
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	JUNE	Ch-1 : Square and Square roots. Ch-2 : Cube and Cube roots
			JULY	Ch-2 : Cube and Cube roots (Continued) Ch-4 : Direct and Inverse variation Ch-10:Parallel Lines Ch-5: Profit loss and discount
			AUG	Ch-5: Profit loss and discount (Continued)
		SEPTEMBER	Ch-7 : Algebraic Identities Ch-13:Introduction to Graphs Ch-14:Mensuration Ch-16:Rotational Symmetry	
		OCTOBER	REVISION FOR MID - TERM PERIODIC TEST	
		POST MID TERM	NOVEMBER	Ch-3:Exponents and Radicals Ch-6:Compound Interest Ch-8: Polynomials
	DECEMBER		Ch-9:Linear equations in one variable Ch-11:Understanding Quadrilaterals Ch- 12: Construction of Quadrilaterals	
	JANUARY	Ch=15:Statistics and Probability REVISION FOR ANNUAL EXAMINATION		
	FEBRUARY-----REVISION FOR ANNUAL EXAMINATION			

N B:- Pre Mid & Post Mid Term Tests Are Of 20 Marks

Weightage to form questions						
MID TERM/PRE ANNUAL/ ANNUAL EXAMINATION : 2020 - 21						
CLASS-VIII	SUBJECT:-MATHS	TIME : 3:00 Hrs			Maximum Marks-80	
SL.NO	Types of questions	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL
1	No of questions	20	6	8	6	40
2	Marks	20	12	24	24	80

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (MATHEMATICS)
CHAPTER-5 (PROFIT, LOSS AND DISCOUNT, CHAPTER -6 (COMPOUND INTEREST, CHAPTER-16 (ROTATIONAL SYMMETRY

BLUE PRINT OF QUESTION PAPERS

PRE MID - TERM PERIODIC TEST : 2020 - 21						
CLASS-VIII	SUBJECT:-MATHS	TIME :40mns			MaximumMarks-20	
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL
1	Ch-1: Square and Square roots.	2		1		5
2	Ch-2 : Cube and Cube roots	1+1	1			4
3	Ch-4 : Direct and Inverse variation	1	1		1	7
4	Ch-10: Parallel lines	1		1		4
	TOTAL	$1 \times 6 = 6$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 1 = 4$	(20)

MID - TERM PERIODIC TEST : 2020 - 21						
CLASS-VIII	SUBJECT:-MATHS	TIME :3:00Hrs			MaximumMarks-80	
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL
1	Ch-1: Square and Square roots.	2	1*	1	1	5(11)
2	Ch-2 : Cube and Cube roots	3		1	1	5(10)
3	Ch-4 : Direct and Inverse variation	3	1	1+1	1	7(15)
4	Ch-7: Algebraic Identities	4	1*	1*	1	7(13)
5	Ch-10: Parallel Lines	3	1	1*	1	6(12)
6	Ch-13: Introduction to Graphs	1	1	1		3(6)
7	Ch-14: Mensuration	4	1	1	1*	7(13)
	TOTAL	$1 \times 20 = 20$	$2 \times 6 = 12$	$3 \times 8 = 24$	$4 \times 6 = 24$	40(80)

* stands for questions with alternate choice

POST MID - TERM PERIODIC TEST : 2020 - 21						
CLASS-VIII		SUBJECT:-MATHS		TIME : 40 mins		MaximumMarks-20
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL
1	Ch-3:Exponents and Radicals	1	1			3
2	Ch- 8 : Polynomials	1	1		1	7
3	Ch-9: Linear Equation	1+1		1		5
4	Ch-11: Understanding quadrilaterals	2		1		5
TOTAL		1×6=6	2×2=4	3×2=6	4×1=4	(20)

LEARNING OUTCOMES .

Subject:- Mathematics

SL No	CLASS	Name of text book	Chapter/Lesson	Learning Outcomes
1	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Squares and square roots	<ol style="list-style-type: none"> 1. Define square numbers and it's properties. 2. Find square and square root using different methods. 3. Find perfect squares. 4. Find non perfect squares between perfect squares. 5. Find Pythagorean triplets. 6. Find square roots by estimation method.
2	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Cubes and Cube roots	<ol style="list-style-type: none"> 1. Define what cube and cube roots are. 2. Find perfect cubes. 3. Find non perfect cubes from unit place digit.. 4. Find cube roots by prime factorization and estimation method. 5. Solve the problem sums concerning cube roots.
3	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Exponents and radicals	<ol style="list-style-type: none"> 1. Use exponents to express numbers in standard form. 2. Compare very small and large numbers. 3. Operate negative exponents. 4. Write exponents with positive power. 5. Perform numerical skills like simplifications using laws and develop critical thinking and collaboration in the process.
4	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Direct and Inverse variation	<ol style="list-style-type: none"> 1. Verifies problems on direct variation. 2. Manage the calculation on direct variation. 3. Verifies problem on inverse variation. 4. Manage the calculation on inverse variation. 5. Knowledge of relation between speed, distance and time.
5	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Profit , loss and Discount	<ol style="list-style-type: none"> 1. Concepts of profit, loss and discount. 2. Find profit or loss from given data. 3. Calculation of profit% and loss%. 4. Finding of discount. 5. Calculation of discount%. 6. Selection of formula.
6	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Compound Interest	<ol style="list-style-type: none"> 1. Knowledge of simple interest. 2. Difference between SI and CI 3. Calculation of CI without formula. 4. Calculation of CI using formula. 5. Meaning of conversion period. 6. Selection of formula.

7	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Algebraic Identities	<ol style="list-style-type: none"> 1. Operations on variables. 2. Add, subtract and multiply algebraic expressions. 3. Find the value of algebraic expression . 4. Factorization of trinomials. 5. Uses various algebraic identities in solving problems of daily life.
8	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Polynomials	<ol style="list-style-type: none"> 1. Standard form of polynomials. 2. Finds degree of polynomials 3. Concepts of long division. 4. Finding of factors. 5. Verification of divisions.
9	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Linear equation in one variable	<ol style="list-style-type: none"> 1. Framing of linear equation from statement. 2. Solving linear equations. 3. Solving problems on digits and numbers. 4. Concepts of up streams and down streams 5. Analyze the given problem and form the equation and find it's solution.
10	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Parallel Lines	<ol style="list-style-type: none"> 1. Concepts of parallel lines. 2. Concepts of transversal. 3. Types of angles such as co interior, corresponding, linear pair and alternate interior. 4. Relation between pair of angles. 5. Examples of parallel lines from day to day life.
11	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Understanding Quadrilaterals	<ol style="list-style-type: none"> 1. Concepts of types of quadrilateral. 2. Angle properties of different quadrilaterals. 3. Side properties of different quadrilaterals. 4. Giving special name to a quadrilateral. 5. Apply the properties of parallelogram and solve the problems.
12	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Construction of Quadrilaterals	<ol style="list-style-type: none"> 1. Construction of standard angles. 2. Making rough figures from the given conditions. 3. Taking accurate scale. 4. Writing steps of construction. 5. Finding the unknown angles or sides.
13	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Introduction to Graphs	<ol style="list-style-type: none"> 1. Concept of Cartesian plane. 2. Plotting of points on different quadrants. 3. Finding co-ordinates of a situation from day to day life. 4. Drawing of linear graph. 5. Finding different data from a given graph.

14	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Mensuration	<ol style="list-style-type: none"> 1. Calculation of surface area and volume of cube, cuboid and cylinder. 2. Derivation of formulae. 3. Estimates the area of shapes like trapezium, and other polygons by using square grid. 4. Finds the area of a polygon. 5. Use of mensuration in combination of solids and in day to day life.
15	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Statistics and probability	<ol style="list-style-type: none"> 1. Concept of different types of data. 2. To draw and interpret bar charts and pie charts. 3. Study of bar graph and pie graph. 4. To find total no of outcomes. 5. To find no of favourable cases. 6. Relating probability of day to day happening.
16	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Rotational Symmetry	<ol style="list-style-type: none"> 1. Concepts of line of symmetry and point of symmetry. 2. Concept of angle of rotation. 3. Angle of rotation and order of rotation of different figures and letters. 4. Concept of regular polygons. 5. Finding angle of rotation of surrounding objects.

SUB -SCIENCE

BOOKS PRESCRIBED: The Living World (A Book of Science and Technology) By DAV CMC

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS / TOPIC TO BE TAUGHT
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	JUNE	Ch-4 Force and Pressure(cont.) Ch-7 Combustion (Cont.) Ch -9 Crop Production & its Management (Cont.)
			JULY	Ch-2 Microorganisms :Friends or Foes (Cont.) Ch-4 Force and Pressure Ch -6 Sources of energy Ch-7 Combustion Ch -9 Crop Production & its Management Ch-18 Earthquakes

ANNUAL EXAMINATION		AUGUST	Ch-2 Microorganisms : Friends or Foes Ch-5 Friction Ch-8 Conservation of plants and Animals (cont) Ch-20 Pollution of water
		SEPTEMBER	Ch-8 Conservation of plants and Animals Ch -13 Synthetic fibres and plastics Ch-16 Electric Current and it's Chemical Effects (Syllabus for Mid- Term Periodic Test to be completed by (30.09.2020)
		OCTOBER	REVISION FOR MID – TERM PERIODIC TEST
	POST MID - TERM PERIODIC TEST	NOVEMBER	Ch-1 The Cell-its Structure & Functions Ch-10 Refraction & Dispersion of light Ch-14 Reproduction in Animals (cont) Ch-17 Stars & Solar System Ch-19 Pollution of air
		DECEMBER	Ch -3 Metals and Non-Metals (Cont.) Ch-11 The Human Eye Ch-12 Sound (cont.) Ch-14 Reproduction in Animals Ch-15 Reaching the age of Adolescence(cont)
		JANUARY	Ch -3 Metals and Non-Metals Ch-12 Sound Ch-15 Reaching the age of Adolescence REVISION FOR ANNUAL EXAMINATION (Syllabus for Annual examination to be completed by - (13.01.2021)
		FEBRUARY	REVISION FOR ANNUAL EXAMINATION

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (SCIENCE)
CHAPTER-13 (SYNTHETIC FIBER AND PLASTICS)

**BLUE PRINT OF QUESTION PAPERS
PRE MID - TERM PERIODIC TEST -2020-21**

CLASS-VIII SUBJECT:-SCIENCE TIME : 40 Mins Maximum Marks-20

SL.NO	NAME OF THE TOPIC	MARKS
1	Ch-2 Microorganisms : Friends or Foes	2
2	Ch-4 Force and Pressure	3
3	Ch-5 Friction	1
4	Ch-6 Sources of Energy	3
5	Ch-7 Combustion	4
6	Ch -9 Crop Production & its Management	4
7	Ch-18 Earthquakes	3
	TOTAL	20

**BLUE PRINT OF QUESTION PAPERS
MID - TERM PERIODIC TEST - 2020 - 21**

CLASS-VIII SUBJECT:-SCIENCE TIME : 3:00 Hrs Maximum Marks-80

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - II(2)	SA - I(3)	LA(5)	TOTAL
1	Ch-2 Microorganisms :Friends or Foes	1	1	1	1	11
2	Ch-4 Force and Pressure	1		2	1	12
3	Ch-5 Friction		1	2		8
4	Ch-6 Sources of Energy		1	1		5
5	Ch-7 Combustion			1	1	8
6	Ch-8 Conservation of plants and Animals	1	1	2	1	14
7	Ch -13 Synthetic fibers and plastics		1		1	7
8	Ch-16 Electric Current and its Chemical Effects		1	1	1	10
9	Ch-20 Pollution of water		1	1		5
	TOTAL	3	14	33	30	80

**BLUE PRINT OF QUESTION PAPERS
POST MID-TERM - 2020-21**

CLASS-VIII SUBJECT:-SCIENCE TIME : 40 Mins Maximum Marks-20

SL.NO	NAME OF THE TOPIC	TOTAL
1	Ch-1 The Cell - its Structure & Functions	3
2	Ch-10 Refraction & Dispersion of light	4
3	Ch-14 Reproduction in Animals	3
4	Ch-17 Stars & Solar System	3
5	Ch-19 Pollution of air	7
	TOTAL	20

**BLUE PRINT OF QUESTION PAPERS
PRE ANNUAL EXAMINATION - 2020-21**

CLASS-VIII SUBJECT:-SCIENCE TIME : 3:00 Hrs Maximum Marks-80

SL.No.	NAME OF THE TOPIC	VSA (1)	SA - II(2)	SA - I(3)	LA(5)	TOTAL
1	Ch-1 The Cell - Its Structure and Functions		1	1		5
2	Ch-2 Microorganisms :Friends or Foes			1		3
3	Ch-3 Metals and Non- metals			1	1	8
4	Ch-4 Force and Pressure				1	5
5	Ch-5 Friction			1		3
6	Ch-6 Sources of Energy		1	1		5
7	Ch-7 Combustion		1		1	7
8	Ch-10 Refraction & Dispersion of light	1		1		4
9	Ch-11 The Human Eye	1		1		4
10	Ch-12 Sound	1		1		4

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - II(2)	SA - I(3)	LA(5)	TOTAL
11	Ch-14 Reproduction in Animals				1	5
12	Ch-15 Reaching the Age of Adolescence				1	5
13	Ch-16 Electric Current and its Chemical Effects				1	5
14	Ch-17 Stars & Solar System		1			2
15	Ch-18 Earthquakes			1		3
16	Ch-19 Pollution of AIR			1		3
17	Ch-20 Pollution of Water					2
18	Ch-08 Conservation of Plants & Animals		2			4
19	Ch-09 Crop Production & Management			1		3
	TOTAL	3	14	33	30	80

MARKS DISTRIBUTION OF QUESTION PAPER

ANNUAL EXAMINATION - 2020-21

CLASS-VIII

SUBJECT:-SCIENCE

TIME : 3:00 Hrs

Maximum Marks-80

SL.NO	NAME OF THE TOPIC	TOTAL
1	Ch-1The Cell-its Structure & Functions	5
2	Ch-2 Microorganisms :Friends or Foes	6
3	Ch-3 Metals and non-metals	8
4	Ch-4 Force and Pressure	5
5	Ch-5 Friction	5
6	Ch-6 Sources of Energy	5
7	Ch-7 Combustion	7
8	Ch-8 Conservation of Plants and Animals	For Internal Assessment Only
9	Ch-9 Crop Production and Its Management	
10	Ch-10 Refraction & Dispersion of light	7
11	Ch-11 The Human Eye	4
12	Ch-12 Sound	4
13	Ch-13 Synthetic fibres and Plastics	5
14	Ch-14 Reproduction in Animals	7
15	Ch-15 Reaching the Age of Adolescence	7
16	Ch-16 Electric Current and its Chemical Effects	5
17	Ch-17 Stars and Solar System	For Internal Assessment Only
18	Ch-18 Earthquakes	
19	Ch-19 Pollution of Air	
20	Ch-20 Pollution of Water	
	TOTAL	80

LEARNING OUTCOMES**SUBJECT: SCIENCE**

Chapter/ Lesson	Learning Outcomes
Chapter 1: THE CELL- ITS STRUCTURE AND FUNCTIONS	comprehend and understand the basic unit of life.
	differentiate between plant cell and animal cell
	describe various cell-organelles and their functions in the cell.
Chapter 2: MICRO-ORGANISMS- FRIENDS OR FOES	know about the different types of micro-organisms and their habitats.
	contrast the role of micro-organisms as friends or foes.
	understand the concept of food preservation and apply its techniques.
Chapter -3 METALS AND NON - METALS	classify elements and learn about their occurrence in nature.
	understand the different physical properties of metals/ non -metals and their applications based on these properties.
	differentiate between chemical behaviour of metals/nonmetals towards air, water and acids
	relate displacement reaction of metals with reactivity series.
	comment upon noble metals and uses of metals, nonmetals and alloys.
Chapter 4: FORCE AND PRESSURE	define, identify and classify force and its types.
	understand the concept of pressure and its applications
	relate force with pressure
Chapter 5: FRICTION	identify various types of friction.
	appreciate that friction is a necessity as well as a nuisance.
	understand methods of increasing and decreasing friction
Chapter 6: SOURCES OF ENERGY	classify the sources of energy on the basis of their occurrence, physical state and availability.
	understand what are fossil fuels, their occurrence in nature and their processing.
	apply the knowledge of different types of fuels to understand the importance of cleaner fuels and alternative sources of energy.
Chapter 7: COMBUSTION	understand the term combustion and the conditions required for combustion.
	differentiate between types of combustion and understand the consequences of incomplete combustion.
	know about various methods used to control fire.
	understand different zones of flame
	appreciate the properties of a good fuel.
Chapter 8: CONSERVATION OF PLANTS AND ANIMALS	know deforestation and its consequences
	understand the importance of migration and biodiversity
	sensitize the ways to conserve biodiversity
Chapter 9: CROP PRODUCTION AND ITS MANAGEMENT	understand the various agricultural practices
	appreciate and analyse the methods of crop improvement & their protection
	understand concept of GM crops.

Chapter 10 : REFRACTION AND DISPERSION OF LIGHT	understand the concept of refraction using various optical devices and its causes.
	draw and identify images formed by concave and convex lens.
	know the uses of lens in various fields
Chapter 11 : THE HUMAN EYE	draw the structure and appreciate the function of the human eye.
	understand the various defects of vision and ways to take care of eyes. be sensitized towards the resources available for visually challenged.
Chapter 12 : SOUND	know the mechanism of production of sound by humans and various animals.
	understand the structure of ear and persistence of hearing
	identify causes and effects of noise pollution and ways to limit noise pollution.
Chapter 13 : SYNTHETIC FIBRES AND PLASTICS	understand what are synthetic fibres.
	know about different types of synthetic fibres and plastics and their properties, advantages and disadvantages.
	differentiate between thermoplastics and thermosetting plastics.
	sensitise towards the damage caused by plastic waste and measures to control the damage.
Chapter 14: REPRODUCTION IN ANIMALS	learn the various modes of reproduction in animals.
	differentiate between male and female reproductive system,
	differentiate between oviparous and viviparous animals.
Chapter 15: REACHING THE AGE OF ADOLESCENCE	analyse the problems of adolescence.
	understand emotional, physiological changes that takes place during adolescence.
	know the importance of hormones in life cycle of different organisms.
Chapter 16: ELECTRIC CURRENT AND ITS CHEMICAL EFFECT	understand the concept of electrolyte, cause of conductivity and chemical effects of electric current and its applications.
	understand chemical effects of electric current and its applications.
	know about electromagnetic induction.
Chapter 17: STARS AND SOLAR SYSTEM	understand various heavenly bodies like stars, planets etc. and their characteristics.
	know the moon and its features
	appreciate the concept of artificial satellites and their applications
Chapter 18: EARTHQUAKES	understand earthquakes and its causes and its effects.
	relate Richter scale readings with intensity of earthquake
	acquire skills of Disaster Management.
Chapter 19: POLLUTION OF AIR	understand air pollution and its causes
	know about the harmful effects of major air pollutants.
	understand the phenomena of green house effect and global warming; their causes and consequences.
	know about different methods of controlling air pollution.
Chapter 20: POLLUTION OF WATER	Understand water pollution and its causes.
	Know about ways of purifying water.
	appreciate control of water pollution
	sensitize towards water conservation.

SUB - SOCIAL SCIENCE

BOOKS PRESCRIBED: 1. WE AND OUR WORLD (DAV CMC)

2. ATLAS (DAV CMC)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT	
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	JUNE	Ch-1) Resources: Utilization and development(Continued) Ch-8) The Modern Period Ch-16)Our Constitution(Continued)
			JULY	Ch-1) Resources : Utilization and Development Ch-2) Natural Resources :Land, Soil and Water Ch-9)Establishment of Company Rule in India Ch-16) Our Constitution Ch-17) Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.(continued)
			AUGUST	Ch-3)Natural Resources: Vegetation and Wildlife Ch-10) Colonialism: Rural and Tribal Societies Ch-17)FundamentalRights,Fundamental Duties and Directive Principles of State Policy. (Pre -mid term exam-17.08.20 to 24.08.20) Ch-18)The Union Government: The Legislature(continued)
		SEPTEMBER	Ch-4)Mineral and Energy Resources (To be done as project work only) Ch-11)The First War of Independence-1857 Ch-18)The Union Government:The Legislature REVISION FOR MID-TERM PERIODIC TEST	
		OCTOBER	Half yearly examination -08.10.2020 to 21.10.2020 REVISION FOR MID-TERM PERIODIC TEST	
	POST MIDTERM PERIODIC TEST	NOVEMBER	Ch-5)Agriculture Ch-12)Impact of British Rule on India (To be done as project work only) Ch-13)Colonialism and Urban Change (To be assessed in periodic test only and will not be evaluated in annual exam) Ch-14)The Nationalist Movement_ 1870 to 1947 (continued) Ch-19)The Union Government:The Executive	
			Post Mid-term exam-1.12.2020 to 7.12.2020 Ch-6)Manufacturing Industries (To be assessed in periodic test only and will not be evaluated in annual exam) Ch-7)Human Resources(continued)	
		DECEMBER	Ch-14)The Nationalist Movement-1870 to 1947 Ch-15)India Marches Ahead(continued) Ch-20)The Union Government:The Judiciary	
	JANUARY& FEB	Ch-7)Human Resources Ch-15)India Marches Ahead Ch-21)Social justice and Marginalised (To be done as project work only) Ch-22)Safeguarding the Marginalised (To be assessed in periodic test only and will not be evaluated in annual exam) (Syllabus to be completed on or before 13.01.2021) REVISION FOR ANNUAL EXAMINATION Pre Annual exam to be held on 28.01.2021 to 08.02.2021		

DELETED CHAPTERS FOR ACADEMIC SESSION, 2020-21 (SOCIAL SCIENCE)	
HISTORY-	CHAPTER-9 & 10 (ESTABLISHMENT OF COMPANY RULE IN INDIA, COLONIALISM : RURAL & TRIBAL SOCIETIES)
GEOGRAPHY-	CHAPTER-7 (HUMAN RESOURCES)
POLITICAL SCIENCE	CHAPTER-21 (SOCIAL JUSTICE & THE MARGINALISED)

**BLUE PRINT FOR
PRE MID - TERM PERIODIC TEST -2020-21**

CLASS-VIII SUBJECT:-SOCIALSCIENCE TIME : 45 Mins Max Marks-20

SL.NO	NAME OF THE TOPIC	MARKS
1	CH-1 Resources: Utilisation and Development.	3
2	CH-2 Natural Resources : Land ,Soil and Water.	4
3	Ch-8 The Modern Period	3
4	CH-9 Establishment of Company Rule in India	4
5	CH- 16 Our Constitution	6
	TOTAL	20

BLUE PRINT FOR MID TERM EXAMINATION (2020_21)

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - 3	LA-5	MAPS/ DIAGRAMS(1)	TOTAL
1	CH-1 Resources: Utilisation and Development.	3	2			9
2	CH-2 Natural Resources : Land ,Soil and Water	2		1	2	9
3	CH-3 Natural Resources :Vegetation and Wildlife	2		1	2	9
4	Ch-8 The Modern Period	4	2			10
5	CH-11 The first war of independence -1857	2	1	2	2	17
6	CH- 16 Our Constitution	2	1	1		10
7	CH- 17 Fundamental Rights ,Fundamental Duties and Directive Principles of State Policy	2	2			8
8	CH-18 The Union Government : TheLegislature	3		1		8
	TOTAL	1X20	3X8	5X6	1X6	80

BLUE PRINT OF POST MID-TERM - 2020-21

CLASS-VIII SUBJECT:-SOCIAL SCIENCE TIME : 45 Mins Maximum Marks-20

SL.NO	NAME OF THE TOPIC	TOTAL
1	CH- 5 Agriculture	7
2	CH-13 Colonialism and Urban change	3
3	CH-14 The Nationalist Movement	4
4	CH-19 The Union Government :The executive	6
	TOTAL-	20

BLUE PRINT FOR PRE-ANNUAL EXAMINATION (2020-21)

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - 3	LA-5	MAPS/ DIAGRAMS(1)	TOTAL
1	CH-1 Resources: Utilisation and Development.	1	1			4
2	CH-2 Natural Resources : Land, Soil and Water	2	1		2	7
3	CH-3 Natural Resources :Vegetation and Wildlife	3			2	5
4	CH- 5 Agriculture	1		1		6
5	CH- 7 Human Resources			1		5
6	Ch-8 The Modern Period		1			3
7	CH-9 Establishment of Company Rules in India	2	1			5
8	CH-10 Colonialism :Rural and Tribal Societies	1	1			4
9	CH-11 The first war of independence -1857			1	1	6
10	Ch-14 The Nationalist Movement(1870 to 1947)			1	1	6
11	CH-15 India Marches Ahead	3				3
12	CH- 16 Our Constitution	1		1		6
13	CH- 17 Fundamental Rights ,Fundamental Duties and Directive Principles of State Policy	1	1			4
14	CH-18 The Union Government : The Legislature	2	1			5
15	CH-19 The Union Government :The executive	1		1		6
16	CH-20 The Union Government :The Judiciary	2	1			5
	TOTAL	1X20	3X8	5X6	1X6	80

PROJECT WORK

1. CH-4 Minerals and Energy Resources.
2. CH-12 Impact of British Rule on India
3. CH-21 Social Justice and the Marginalised

MAP WORK (6 Mark)

GEO- (4 Mark)

1. CH-2 Natural Resources : Land ,Soil and Water
2. CH-3 Natural Resources :Vegetation and Wildlife

HIST- (2 Mark)

1. CH-10 Colonialism :Rural and Tribal Societies
2. CH-11 The first war of independence -1857
3. CH-14 The Nationalist Movement (1870-1947)

**LEARNING OUTCOMES
SUBJECT- SOCIAL SCIENCE**

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VIII	WE AND OUR WORLD	RESOURCES : UTILIZATION AND DEVELOPMENT	<p>The learner will be able to :</p> <p>1. Classify the resources on the basis of renewability, origin ,occurrence and development. Distinguish between Renewable and non renewable resources, Biotic and Abiotic Resources, Potential and Actual resources, Natural and Man-made resources..</p> <p>2 .Describe the meaning of sustainable development and explain why sustainable development is the need of the hour.</p> <p>3. Justify the need for resource planning and list measures to conserve resources .</p>
2	VIII	WE AND OUR WORLD	NATURAL RESOURCES:LAND ,SOIL AND WATER	<p>The learner will be able to :</p> <p>1.Explain the distribution , uses and conservation methods of natural resources like land, soil and water. Describe about the factors responsible for soil formation on the Earth.</p> <p>2.Analyze the role of multi purpose river valley projects for human civilizations.</p> <p>3. Locate and identify the Heavy, moderate and low rainfall areas of the world and draws interrelationship between the uneven rainfall and regions facing water scarcity.</p>
3	VIII	WE AND OUR WORLD	NATURAL RESOURCES : VEGETATION AND WILDLIFE	<p>The learner will be able to :</p> <p>1.Compare the features of Tropical Hardwood Forests, Mediterranean Forests and Temperate Softwood forests.</p> <p>2. Outlines the several measures taken to conserve Natural Vegetation and Wildlife.</p> <p>3.Locate and identify the world distribution of natural vegetation.</p> <p>4.Differentiate between National Park and Wildlife Sanctuary and enumerate the importance of both in conservation of natural vegetation and wildlife.</p>
4	VIII	WE AND OUR WORLD	MINERAL AND ENERGY RESOURCES	<p>The learner will be able to :</p> <p>Recognize and Identify different types of mineral resources and classify them on the basis of their properties. Assess the importance of different mineral resources and need of their conservation .</p> <p>Compare the conventional Energy Resources with Non conventional Energy Resources and explain which type of energy resource is better and can be used as fuel of future. Show the location of different types of mineral resources on the world map.</p> <p>List the various uses and distribution of non-conventional energy resource though out the world.</p>
5	VIII	WE AND OUR WORLD	AGRICULTURE	<p>The learner will be able to :</p> <p>Analyse the factors due to which some countries are known for production of major crops , e.g.,, rice , wheat , cotton ,tea etc and locate these countries on the world map.</p> <p>Draw interrelationship between types of farming and development in different regions of the world.</p> <p>Examine the role of new technologies in the field of agriculture .</p>

6	VIII	WE AND OUR WORLD	MANUFACTURING INDUSTRIES	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. Analyse the role of Manufacturing Industries in making a country economically prosperous. 2. Classify and explain about the different types of industries on the basis of size , nature of finished products ,sources of raw material and ownership. 3. List the factors influencing the location of Industries throughout the world. 4. Locate the major Iron and steel Industries ,Cotton Textile industries and Industrial regions of the world.
7	VIII	WE AND OUR WORLD	HUMAN RESOURCES	<p>The learner will be able to :</p> <p>Interprete the world map for the uneven distribution of population.</p> <p>Justify humanbeings as the most valuable resource for a country.</p> <p>Describe the reasons responsible for declining sex ratio and literacy rate in Asian countries and relates with the European countries.</p> <p>Illustrate through bar graphs about the growth of population and sex ratio of India from 1951 to 2011 census .</p>
8	VIII	WE AND OUR WORLD	THE MODERN PERIOD	<p>The learner will be able to :</p> <p>The students will be able to: 1. Distinguish between the modern period from the ancient and mediaeval periods through the use of different sources. 2. nomenclature was used for various regions of Indian subcontinent and the broad developments.</p>
9	VIII	WE AND OUR WORLD	ESTABLISHMENT OF COMPANY RULES IN INDIA	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. explains how the English East India Company became the most dominant power in India. 2. Explain the various ways adopted by English East India Company to acquire more and more territories in India.3. discuss the various words like karnatak words Anglo Mysore war was Anglo Maratha war Anglo Sikh war and the conquest of Bengal.
10	VIII	WE AND OUR WORLD	COLONIALISM: RURAL AND TRIBAL SOCITIES	<p>The learner will be able to :</p> <ol style="list-style-type: none"> 1. explain the differences of the impact of agrarian policy of British in different regions of India.2. examine the various land revenue settlements introduced by different British officers such as permanent settlement, ryotwari system, and mahalwari system.3. describe how agrarian policies of British led to the impoverishment of Indian farmers.4. describe the different forms of tribal societies in 19th century and their relationship with the environment. 5. explains the policies of colonial administration towards the tribal communities.

11	VIII	WE AND OUR WORLD	THE FIRST WAR OF INDEPENDENCE -1857	<p>The learner will be able to :</p> <p>1. explains the origin nature and spread of the first war of independence 1857.2. discuss the various causes of the revolt of 1857 like political causes, social and religious causes, economic causes , military causes and immediate cause of the revolt of 1857</p>
12	VIII	WE AND OUR WORLD	IMPACT OF BRITISH RULE ON INDIA	<p>The learner will be able to :</p> <p>1. explains the institutionalization of new education system in India.3. analyses the issues related to caste women with widow remarriage , child marriage and social reforms and the laws and policies of colonial administration towards these issues.4.ajor development that occurred during the modern period in the field of art, literature and painting</p>
13	VIII	WE AND OUR WORLD	COLONIALISM AND URBAN CHANGE	<p>The learner will be able to :</p> <p>1.analyses the decline of pre-existing urban centres and handicraft industries and the developments of new urban centres and industries in India during the colonial period.2. explains the institutionalization of new education system in India.3. analyses the issues related to caste women with widow remarriage , child marriage and social reforms and the laws and policies of colonial administration towards these issues.4. outline major development that occurred during the modern period in the field of art, literature and painting.</p>
14	VIII	WE AND OUR WORLD	THE NATIONALIST MOVEMENT (1870 TO 1947)	<p>The learner will be able to :</p> <p>1. outline the course of Indian Nationalist movement from 1870 till the independence of India.2. analysis the significant development in the process of nation building.3. compare the various reforms introduced by British from 1909 to explain the contribution of Mahatma Gandhi and his values.5. examine the role played by mass movement towards intensifying the struggle for freedom.</p>
15	VIII	WE AND OUR WORLD	INDIA MARCHES AHEAD	<p>The learner will be able to :</p> <p>1. highlight the various features of Indian independence Act 1947.2. examine the path of progress after the independence of discuss Indian democracy and challenges to Indian elucidate the role and involvement of India in world affairs and its foreign relations.5. highlight the features of Dr APJ Abdul Kalam's India vision 2020.</p>
16	VIII	WE AND OUR WORLD	OUR CONSTITUTION	<p>The learner will be able to :</p> <p>1. elucidate the need of constitution it's vision and values.2. understand the significance of preamble to the Indian Constitution.3. elaborate the various basic features of Indian Constitution.4. interpret the social and political issues of one's own region with reference to the Indian Constitution.</p>

17	VIII	WE AND OUR WORLD	FUNDAMENTAL RIGHTS , FUNDAMENTAL DUTIES AND DIRECTIVE PRINCIPLES OF STATE POLICY	The learner will be able to : 1. illustrate the fundamental rights and fundamental duties with appropriate examples.2. applies the knowledge of the fundamental rights to find out about the violation, protection and promotion of the given right for example child rights.3. interpret the restrictions on fundamental rights.4. discuss the significance of Directive Principles of State Policy to achieve our national goals and to establish a welfare state in India.5. exam in Indian secularism and its practice.
18	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:THE LEGISLATURE	The learner will be able to : 1. differentiate between State Government and the union government.2. illustrates the legislative powers of Union and the state governments.3. describes the process of election to the Lok compare the composition and powers between Lok Sabha and Rajya Sabha.4. examine the various powers and functions of the union parliament
19	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:THE EXECUTIVE	The learner will be able to : 1. locates one own constituency on parliamentary constituency map of state or union territories.3. explains the process of law making.4. examine the nominal executive and real executive in the parliamentary form of government.5. discuss the powers and functions of President of India and Union council of ministers of India.
20	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:THE JUDICIARY	The learner will be able to : 1. explains the functioning of the Indian judicial system by citing some landmark cases.2. demonstrates how to laws an FIR.3. discuss the composition , powers and functions of the supreme Court of India.4. explain the powers and functions of High Court and other subordinate courts.5. highlight the importance of Lok Adalat and Public interest litigation.
21	VIII	WE AND OUR WORLD	SOCIAL JUSTICE AND THE MARGINALISED	The learner will be able to : 1. analyse the causes and consequences of marginalization faced by disadvantaged sections of one's own region.2. identifies the role of Indian government in providing public facilities surcharge water, sanitation , road ,electricity etc and recognises their availability.3. describes the role of government in regulating the economic activities.
22	VIII	WE AND OUR WORLD	SAFE GUARDING THE MARGINALISED	The learner will be able to : 1. identify the marginalised sections in Indian society. 2. examine the various reasons behind the discuss the constitutional provisions to protect the marginalised sections of our country.4. evaluate and examine the measures taken by the government for rehabilitation of manual scavengers.5. identify the programs launched by the government for the upliftment of the weaker sections.

SPLIT UP SYLLABUS 2020-21 CLASS: VIII
SUBJECT - DHARMA SHIKSHA (ENGLISH MEDIUM)

Book Prescribed :- ALL ABOUT VEDIC DHARMA By- VishwaNath
 Publication Division, DAV College Managing Committee, New Delhi

Mid Term		Annual	
Month	Topic	Month	Topic
June	CHAPTER 1. ALL ABOUT GOD	November	CHAPTER 7 :- RISHI DAYANAND; THE FOUNDER OF ARYA SAMAJ. CHAPTER 8:- THE TEN COMMANDMENTS OF ARYA SAMAJ
July	CHAPTER 2. THE VEDAS CHAPTER 3. WHAT DO THE VEDAS TEACH US ? CHAPTER 4. WHAT IS DHARMA ?	December	CHAPTER 9:- BELIEFS AND PERCEPTS OF SWAMI DAYANAND. CHAPTER 10.-: THE MARTYRS OF ARYA SAMAJ
August	CHAPTER 5. THE FIVE YAJNAS CHAPTER 6. A BALANCED LIFE : ITS FOUR STAGES	January & February	CHAPTER 11. ARYA SAMAJ AND VALUE BASED EDUCATION. SYLLABUS FOR ANNUAL EXAM TO BE COMPLETED BY 13.01.2021. REVISION FOR ANNUAL EXAM
September & October	SYLLABUS FOR HALF YEARLY EXAM TO BE COMPLETED BY 30.09.2020. REVISION FOR MID TERM EXAM		
MARK DISTRIBUTION			
(1X10=10) + (2X6=12) + (3X11=33) + (5X5=25)			TOTAL 80

DHARMA SHIKSHA (MORAL SCIENCE)
(ENGLISH MEDIUM)

BLUE PRINT OF HALF YEARLY AND ANNUAL EXAMINATION: 2020-21

I. Weightage for forming questions:

Type of Questions	MCQ	SA-1	SA-2	LA	Total
No of Questions	10	06	11	05	32
Total Marks	10	12	33	25	80

II. Blue Print of Half Yearly Examination Question Paper

1	All About God	12
2	The Vedas	12
3	What Do The Vedas Teach Us ?	12
4	What Is Dharma ?	18
5	The Five Yajnas	12
6	A Balanced Life: Its Four Stages	14
	TOTAL	80

III. Weightage to Content:

Syllabus for Annual Examination : 2020-21

Sl. No	Name Of Unit	Marks
1	All About God	6
2	The Vedas	6
3	What Do The Vedas Teach Us ?	6
4	What Is Dharma ?	9
5	The Five Yajnas	6
6	A Balanced Life: Its Four Stages	6
7	Rishi Dayanand: The Founder Of AryaSamaj	10
8	The Ten Commandments Of AryaSamaj	5
9	Beliefs and Precepts of Swami Dayanand	8
10	The Martyrs of AryaSamaj	8
11	Mahatma Hans Raj And Value Based Education	10
	Total :	80

SPLIT UP SYLLABUS 2020-21

SUB- COMPUTER

Book Prescribed: - HANDS-ON (A BOOK OF INFORMATION AND COMMUNICATION TECHNOLOGY)

Month	Chapter/ Topic to be Taught
June	Ch-1: Let us Explore -ComputerNetwork
July	Ch-2: HTML-I Ch-3: Lists and Tables inHTML (cont...)
Aug	Ch-3: Lists and Tables inHTML Ch- 4: HTML -III (Cont...)
September	Ch- 4: HTML -III Ch-5:IdentifyingNetworkedResourcesandComputer
Oct	Revision for mid-term
Nov	Ch-6: Problem Solving Ch-7: Programming With QBasic (cont...)
Dec	Ch-7: Programming With QBasic Ch-8: Looping in QBasic and Project Handling
Jan	Ch-9: The Cyber World, Cyber Crime and the Law
Feb	Revision For Annual Examination (Chapter -1 to 9)

Assessment Activities: - To evaluate the performance of student, teachers will conduct two different activities after the completion of each chapter. According to the performance of students, teachers will mark them in grade.

BLUE PRINT OF QUESTION PAPERS-2020-21
SUB COMPUTER CLASS-VIII TIME: 1.5Hrs.

HALF YEARLY EXAMINATION				ANNUAL EXAMINATION			
CH. NO.	NAME OF THE LESSON	MARKS	TOTAL	CH. NO.	NAME OF THE LESSON	MARKS	TOTAL
1	Let us Explore Computer Network	07	50	1	Let us Explore –Computer Network	2	50
				2	HTML-I	2	
				3	Lists and Tables in HTML	2	
				4	HTML -III	2	
				5	Identifying Networked Resources and Computers	2	
2	HTML-I	06		6	Problem Solving	6	
3	Lists and Tables in HTML	06		7	Programming with QBasic	6	
4	HTML-III	07		8	Looping in QBasic & Project Handling	4	
5	Identifying Networked Resources and Computers	4		9	The Cyber World, Cyber Crime and the Law	4	
Practical		20		Practical		20	

DELETED PORTION

Ch-04 (HTML-III) and Ch-08 (Looping in Qbasic & Project Handling)

CLASS:VIII	Fill in the Blanks: 1 x 5	Theory: 30
SUB:COMPUTER	Full form : 1 x 5	Practical: 20
	MCQ: 1 x 5	Total: 50
Question Pattern	One word answer : 1 x 5	
For H.F & Annual	Short Question: 2 x 5 (Project-5-for Annual)	

SPLIT - UP SYLLABUS (2020 - 21) CLASS - VIII

SUBJECT: - GENERAL KNOWLEDGE

Books Prescribed: - Kid wiz (By DAV CAE)

Month	Chapters/ Topics to be taught	Chapter wise weightage	
		Time 1 Hrs 30 min	Max marks - 50
		Mid - Term	Annual Examination
June	Language & Literature -	20	
July	Language & Literature	-	
August	Environment Around	15	7
September	World Around Revision for mid term	15	7
October	Revision for mid term	Total Marks - 50	
November	Art & culture		12
December	Math Magic		12
January	Sports & Games		12
February	Revision for Annual Examination		Total Marks 50

SPLIT-UP SYLLABUS 2020-21

CLASS: VIII

SUBJECT ART			
Book prescribed :- Step by Step			
MID TERM EXAMINATION		ANNUAL EXAMINATION	
Month	Topic	Month	Topic
June	Still life Pg no 1 to 5	October	Revision for mid-term
July	Flower Study Pg no 6 to 10 Tree Study Pg no. 11 to 15	November	Perspective Pg no 32,33,34,36, 37,38
August	Bird Study Pg no 16 to 20 Animal study Pg no 21 to 25	December	Composition Pg no 40 , 42 Collage Pg no. 44 Cartoon Study Pg no 46, 47 Stencil Pg no. 49 , 50
September	Human Study Pg no 26 to 30	January& Feb	Revision for Annual
MARKS DIVISION	Interest 20 Creativity 15	Skill - 15	Total - 50

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful, He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

